Blackboard Collaborate ?? K12_1211972	Mar 17, 2015 11:59:38 AM

Public Page

Slide1

What type of poem is this?

haikus must be about nature

senyru not about nature has the syllabic pattern 5.7.5



Poetry Day 7: Analyzing Poems



Poetry Day 7: Analyzing Poems

Mrs. Twiddy's LAC Class March 17th Objectives: SWBAT??

Objectives: SWBAT...

- Identify the usage of poetic terms like theme, tone, mood, rhythm, imagery, meter, and point of view, hyperbole, metaphor, simile, allusion, alliteration, etc.
- Provide further analysis of the poems from yesterday's class using your homework

ESSENTIAL QUESTION:

What poetic devices can I identify in a poem in order to analyze it?

Public Page 1

GROUP WORK:

Move yourself to a breakout room below. Work as a group to analyze the poem.

Use your homework to help guide you.

a gentle gale makesme think of wind blowing slightly through thetrees on the water it makes ripples

How do I ANALYZE?

How do I ANALYZE?

- About the text keep your focus
- <u>N</u>otes you have compiled use them
- <u>A</u> thought of your own express your opinion, but don't say you are expressing your opinion!
- "<u>L</u>ike" think of comparisons (contrasts work, too)
- YOU say it don't copy from other sources.
- <u>Z</u>ephyr be not! Make your thoughts substantial, not airy like a breeze.
- Examine the idea, thought, phrase, quote

an APOSTROPHE thoughts while looking out at the ships on Chesapeake Bay by Frederick Douglass

an APOSTROPHE thoughts while looking out at the ships on Chesapeake Bay by Frederick Douglass

You are loosed from your moorings, and are free;

I am fast in my chains, and am a slave! You move merrily before the gentle gale, and I sadly before the bloody whip! You are freedom's swift-winged angels,

that fly round the world;

I am confined in bands of iron!

O that I were free!

O, that I were on one of your gallant decks, and under your protecting wing!

Alas! betwixt me and you, the turbid waters roll.

Go on, go on. O that I could also go!

Could I but swim! If I could fly!

O, why was I born a man, of whom to make a brute!

The glad ship is gone;

She hides in the dim distance.

I am left in the hottest hell of unending slavery.

O God, save me! God, deliver me! Let me be free!



A brief analysis of F. Douglass??s apostrophe

A brief analysis of F. Douglass's apostrophe

- 1. An apostrophe is a poetic device where the poet is writing to an abstract or not-alive person, place or thing. What is F. Douglass writing to in this poem?
- "You are freedom's swift-winged angels" is an example of what poetic device? Simile, metaphor or pun?
- 3. What does Douglass mean by "The glad ship is gone; / She hides in the dim distance?" What is the "glad ship" and where does she "hide"?

Your Analysis of F. Douglass??s apostrophe

Your Analysis of F. Douglass's apostrophe

- · Identify the tone of the poem.
- What is the poem's mood?
- From which point of view is the poem written (first, second or third)? How does this effect the meaning of the poem?
- What images stand out to you from this poem?
- · Identify the theme.
- Are there any other poetic devices you can identify in the poem?
- Provide your own personal reaction to the poem.
- · Provide your opinion of this poem.

??The Rainy Day?? by Henry Wadsworth Longfellow

THE
REPETITION IS
HIGHLIGHTED
IN YELLOW.
THESE WORDS
HELP PAINT
THE IMAGE OF
THE RAINY
DAY.

The orange stanza is a <u>METAPHOR</u>. It compares life to a rainy day. "The Rainy Day" by Henry Wadsworth Longfellow

The day is cold, and dark, and dreary;
It rains, and the wind is never weary;
The vine still clings to the mouldering wall,
But at every gust the dead leaves fall,
And the day is dark and dreary.

Identify the rhyme scheme using the appropriate letters... aabba

My life is cold, and dark, and dreary; It rains, and the wind is never weary; My thoughts still cling to the mouldering Past, But the hopes of youth fall thick in the blast, And the days are dark and dreary.

Be still, sad heart! and cease repining;
Behind the clouds is the sun still shining;
Thy fate is the common fate of all,
Into each life some rain must fall,
Some days must be dark and dreary.

What does rain symbolize in this poem? Rain symbolizes the difficulties of life. Your Analysis of Longfellow??s ??The Rainy Day??

Your Analysis of Longfellow's "The Rainy Day"

- · Identify the tone of the poem.
- What is the poem's mood?
- From which point of view is the poem written (first, second or third)? How does this effect the meaning of the poem?
- What images stand out to you from this poem?
- · Identify the theme.
- Are there any other poetic devices you can identify in the poem?
- Provide your own personal reaction to the poem.
- · Provide your opinion of this poem.

??Invictus?? by William Ernest Henley

"Invictus" by William Ernest Henley

Out of the night that covers me, Black as the Pit from pole to pole, I thank whatever gods may be For my unconquerable soul.

Identify the rhyme scheme, abab

There is a lot of consonance in this poem: c, p, b, s...consider one of these sounds and explain WHY Henley would repeat it in this poem.
Hard c sound = sound of "I think I CAN" S sound = sound of hissing; danger around every corner

In the fell clutch of circumstance
I have not winced nor cried aloud.
Under the bludgeonings of chance
My head is bloody, but unbowed.

Stating that his soul is "unconquerable" is using a HYPERBOLE.

Beyond this place of wrath and tears
Looms but the Horror of the shade,
And yet the menace of the years
Finds, and shall find, me unafraid.

It matters not how strait the gate,
How charged with punishments the scroll,
I am the master of my fate:
I am the captain of my soul.

Your Analysis of Henley??s ??Invictus??

Your Analysis of Henley's "Invictus"

- Identify the tone of the poem.
- What is the poem's mood?
- From which point of view is the poem written (first, second or third)? How does this effect the meaning of the poem?
- What images stand out to you from this poem?
- Identify the theme.
- Are there any other poetic devices you can identify in the poem?
- Provide your own personal reaction to the poem.
- · Provide your opinion of this poem.

Contrast the 2 poems

Contrast the 2 poems

"The Rainy Day"

- Tone begins dreary, ends hopeful
- Mood is thoughtful
- Speaker views life as having ups and downs and self as similar to all others
- Paints imagery of typical rainy day

"Invictus"

- · Tone is defiant throughout
- Mood is dark, standing alone in a dark world
- Speaker views life as an opponent and self as unconquerable
- Paints imagery of a battle/war zone

MUST DO??s for Tuesday, March 17th

MUST DO's for Tuesday, March 17th

- Homework: Have a poem to share with class tomorrow!Everyone also must analyze the poem "Invictus"
- Tomorrow is wiggle Wednesday; send in your talent for the assembly at 9:00.
- There are 9 days left in this quarter finish all Quarter 2 work before this final deadline.
 Finish all quarter 3 work because you can!

Analyze a poem!



Analyze a poem is very look at the longer is one of the poem in th

The tone of this poem is cheeful, and

Douglass's apostrophe

ou are loosed from your moorings, and are free; am fast in my chains, and am a slave! You move merrily before the gentle gale, and I sadly before the bloody whip! You are freedom's swift-winged angels, metaphor that fly round the world; am confined in bands of iron! O that I were free! sonification O, that I were on one of your gallan and under your protecting wing! Alas! betwixt me and you, the turbid waters roll. Go on, go on. O that I could also go! Could I but swim! If I could fly! O, why was I born a man, of whom to make a brute! The glad ship is gone; symbol for HOPE She hides in the dim distance. I am left in the hottest hell of unending slavery. O God, save me! God, deliver me! Let me be free!

Metaphor:

Analysis questions:

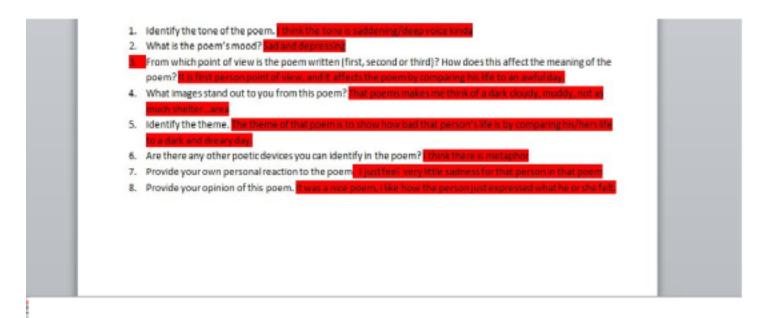
- Identify the tone of the poem. hope
- What is the poem's mood? IONIIf

 depression
- From which point of view is the poem written (first, second or third)? How does this effect the meaning of the poem? comparing himself to meaning of the poem? the chine of the poem?
- What images stand out the ships, & increasin this poem? to be free like them
- Identify the theme. The desire to be free
- Are there any other poetic devices you can identify in the poem?
- Provide your own personal reaction to the poem.
- Provide your opinion of this poem.

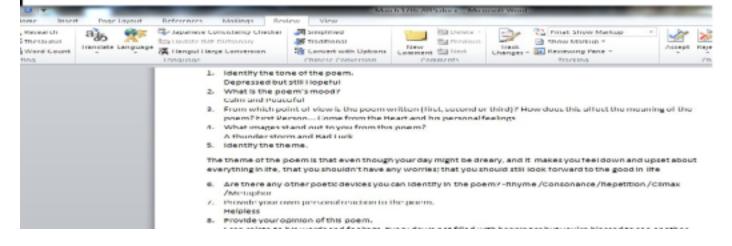
Reaction vs. Opinion FEELING LIKE

LIKE vs. DISLIKE RECOMMENDATION

Room 2 - 1



red highlights are what i said don't steal my thoughts



Analyze a poem!

the poem gives advice about life and thats why i like it

The tone of the poem is sad and happy at the same time. This is also transfer injury and this poem is that it kind of gives advi

"Mouldering wall, dead leaves," Analyze a noem!

poetic devices repitition and a metaphor

The theme of the poem is that " some days have to be sad, but make the most of theme mood is lonliness

Poetic devices - Rhyme, Reppetition.

The poem tells us that sometimes in life theres gome be some hard time.

This poem made me sad at first, but made me realise that it was only ment to be encouraging.

Longfellow's "The Rainy Day"

The day is cold, and dark, and dreary;
It rains, and the wind is never weary;
The vine still clings to the mouldering wall,
But at every gust the dead leaves fall,
And the day is dark and dreary.

My life is cold, and dark, and dreary;
It rains, and the wind is never weary;
My thoughts still cling to the mouldering Pa :
But the hopes of youth fall-thick in the blast,
And the days are dark and dreary.

Be still, sad heart! and cease repining;
Behind the clouds is the sun still shining;
Thy fate is the common fate of all, deep and depressing
Into each life some rain must fall,
Some days must be dark and dreary.

Analysis Questions:

- Identify the tone of the poem.
- What is the poem's mood?
- From which point of view is the poem written (first, second or third)? How does this effect the meaning of the poem?
- What images stand out to you from this poem?
- Identify the theme.
- Are there any other poetic devices you can identify in the poem?
- Provide your own personal reaction to the poem.
- Provide your opinion of this poem.

at first it's kinda depressing and sad until you read on and

you get that some days have to be dark so when you see the light it means something